

Dunbeg P.S.

Homework

Policy

Jan 2020



Homework policy

Introduction

At Dunbeg Primary, homework activities are an important part of our home/school partnership and all children are expected to take part in a variety of homework tasks to enhance and support their work in class.

Aims and Objectives

Our homework policy aims to:

- Ensure consistency of approach and progression of learning throughout the school.
- Provide opportunities for parents and children to work in partnership and to share and enjoy learning experiences.
- Consolidate and reinforce basic skills and knowledge, especially in Literacy and Numeracy.
- Provide opportunities as children get older to progressively develop skills of independent learning.

This policy is intended to ensure consistency across the school in terms of home learning practice. Homework should enhance learning through:

- Encouraging children to develop organisational skills and self- discipline;
- Develop children's independent learning skills;
- Providing parents and carers with direct involvement in children's learning;
- Personalising learning and developing children's self-motivation and self-confidence.

As a guide:

A guide to homework tasks are listed below, this is not an exhaustive list and is open to change.

P1

- Phonics flash cards and Learn Its issued in Term 2 for daily practice.
- Every Friday children are given home a new book which they have learned to read that week in school, this should be shared and read daily over the following week if possible.
- Occasionally topic related homework may be issued throughout the year.
- Approx. 10-15 mins per day, Mon-Thur.

P2/P3

- Phonics spelling words are given out on a Monday and assessed on Friday.
- Every Friday children are given home a new book which they have learned to read that week in school, this should be shared and read daily over the next week if possible.
- Learn Its are issued and tested weekly on Fridays in Big Maths Beat That.
- Children in P3 will also be expected to practise their 10, 5 and 2 times tables.
- Children are encouraged to increase skills in numeracy and spelling through playing Sumdog at home.
- Occasionally topic related homework may be issued throughout the year.
- Approx. 15-20 mins per day, Mon-Thur.

P4/5/6/7

- Spelling words are given out on a Monday and are assessed on Friday.
- Accelerated reading books should be read daily OR pages of reading should be practised as detailed in reading records.
- Learn Its are given and tested weekly on Friday's Big Maths Beat That.
- Children in P4/5/6/7 will be expected to practise their times tables as follows:
P4 – 3, 4, 8 times tables
P5 – 6, 7, 9, 11 and 12 times tables
P6 & 7 – Revision, consolidation and fluency in ALL times tables.
- Children are encouraged to increase skills in numeracy and spelling through playing Sumdog at home.
- Occasionally topic related homework may be issued throughout the year.
- Approx. 15-25 mins per day, Mon-Thur.

Role of the Class Teacher

- To provide an explanation of homework tasks to children and parents, including further guidance re how they might assist their child, in specific circumstances.
- To set up regular homework in an easily followed routine.
- To set engaging homework at an appropriate level of ability.
- To ensure that homework is set consistently across composite classes in the year group.
- To monitor individual homework completion and to assist parents/children with any difficulties.
- To set homework that takes equal and racial opportunities into account.
- To mark homework appropriately, when necessary and give feedback to pupils on next steps.
- To use + - =

Role of the Head Teacher

- To periodically check quality of homework tasks and information.
- To meet and talk with parents when appropriate.
- To discuss with staff the effectiveness of the homework tasks, meeting aims and objectives.

Role of Parents/Carers

- To support the school by ensuring that their child attempts his/her homework.
- To provide a suitable place for their child to carry out his/her homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help everyday learning in class.

General

- If children are absent due to illness we would not send homework home. We would assume that they are too ill to work.
- If a child is absent for a length of time for medical reasons, the teacher and parent will agree what should be done and what sort of help needs to be given. In such circumstances the teacher should consult with the Head Teacher first.
- It is not possible to give homework in advance if parents take holidays in term time. Missed work will be given home upon return to school.
- Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's Class Teacher in the first instance.