

ELC Curriculum Design - Overview

- Learning & engagement
- Quality of interactions
- Effective use of assessment
- Planning tracking and monitoring

Learning,
Teaching &
Assessment

- Collaborative approaches to self-evaluation
- Evidence-based improvement
- Ensuring impact on children and families

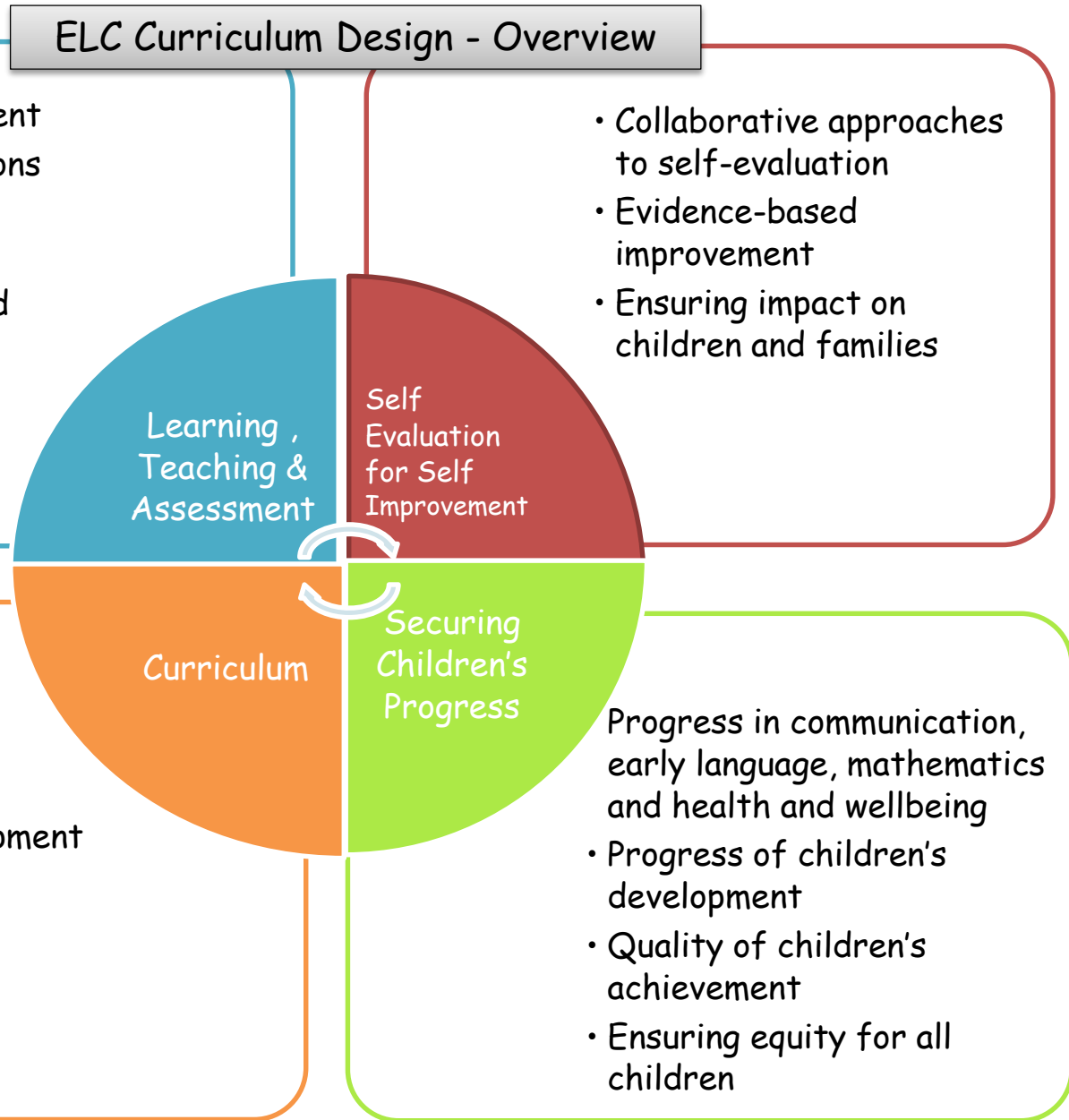
Self
Evaluation
for Self
Improvement

- Rationale and design
- Learning and development pathways
- Pedagogy and play
- Skills for life and learning

Curriculum

Securing
Children's
Progress

- Progress in communication, early language, mathematics and health and wellbeing
- Progress of children's development
- Quality of children's achievement
- Ensuring equity for all children



Learning, Teaching and Assessment

Interactions and Observations
Provocative Learning Environments
Developmental Milestone Tool
Play
Curiosity, Independence
Personalised learning
Personal Learning Plan
Tracking and Monitoring
Removing barriers to learning

Self Evaluation for Self Improvement

Vision, Values and Aims
Building the Ambition
National Care Standards
How Good is Our Early Learning and Childcare?
Child Voice and Parent Voice
Team - Professional development and dialogue
Wider Community
Leadership
Ensuring Impact

Key Features of our ELC Curriculum

Curriculum

Rationale and Curriculum Plan
4 Capacities
7 Design Principles
Safeguarding
Partnerships
Learning pathways
Development of principle drivers for early learning:
wellbeing, communication, mathematics, curiosity,
inquiry and creativity
Family Learning
Transitions

Securing Children's Progress

Developmental Milestone Tool
Provision for Language skills and mathematical
thinking
Ensuring equity for all children
Parents as partners in learning
Developing creativity
Developing skills for life and learning
Developing digital skills